

# STATE MANDATES CHECKLIST

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This checklist is organized first by subject: Training / Drills, Reporting, Policies / Plans and Personnel. It is further delineated by Audience / Topic alphabetically, illustrated by the gold bar on each page. References to the full State Mandates document can be found in the last column for each entry.

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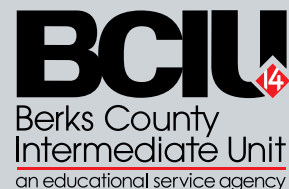
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**Disclaimer:** The information in this State Mandates Checklist document is based on the Pennsylvania Public School Code and reflects legislation enacted through December 2025. Any legislative changes or new directives enacted after this date will be incorporated into the next annual update. It is considered to be complete and accurate to the best of the preparers' knowledge, as of the date of publication. The information provided in this document is a summary of applicable laws, policies, and regulations. Specific questions about any mandate and / or how a particular mandate may apply to your school entity should be directed to your school solicitor.



## TRAINING / DRILLS

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
<p><b>☐ PENNSYLVANIA INSPIRED LEADERSHIP (PIL)</b> All school and district leaders (principals, assistant / vice principals, superintendents, assistant superintendents, and directors of vocational schools) must complete 180 hours of Act 45 / PIL continuing professional education every five years. All first-time principals and vice principals must also complete a Principal's Induction Program within their first 5 years of service.</p>	ADMINISTRATORS	180 Hours Every 5 Years	Within 5 Years of Service	Page 74
<p><b>☐ CHILD ABUSE RECOGNITION AND REPORTING</b> Schools must provide training on recognizing and reporting child abuse to all employees who have direct contact with children.</p>	ALL STAFF	3 Hours Every 5 Years	Within 5 Years of Service	Page 75
<p><b>☐ DISCRIMINATION / TITLE IX SEXUAL HARASSMENT</b> All staff must complete training to prevent, identify, and alleviate problems of employment discrimination, as well as be educated on sexual harassment issues.</p> <p>The Compliance Officer/Title IX Coordinator, investigator, decision-maker, or any individual designated to facilitate an informal resolution process related to Title IX sexual harassment shall receive training as required or appropriate to their specific role.</p>	ALL STAFF	Ongoing	Upon Hire	Page 9
	DESIGNATED STAFF	Ongoing	Prior to Designation	Page 9
<p><b>☐ SCHOOL SAFETY &amp; SECURITY</b> <b>Safety and Security Training:</b> One or more of the following: situational awareness, trauma-informed approaches, behavioral health awareness, suicide and bullying awareness, and substance use awareness. Training may be in-person or virtual.</p>	ALL STAFF	2 Hours Annually	N / A	Page 66
<p><b>Emergency Preparedness Training:</b> Emergency training drills (including fire, natural disaster, active shooter, hostage situation, and bomb threat), and the identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities, or the community. Training on these two topics may be done at separate times, and using different modalities, but the emergency training drills must always be delivered in person.</p>	ALL STAFF	1 Hour Annually	N / A	Page 66

## TRAINING / DRILLS

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>BUS EVACUATION DRILLS</b> All school entities using or contracting for school buses must conduct two bus evacuation drills during the school year, one during the first week of the school year and one during the month of March.</p> <p><input type="checkbox"/> <b>FIRE DRILLS</b> In each school building, fire drills must be conducted at least once per month. Pupils and teachers are to receive instruction and become familiar with the use of fire escapes, appliances, and exits.</p> <p><input type="checkbox"/> <b>SCHOOL SECURITY DRILLS</b> A school security drill must be conducted in each school building within 90 days of the commencement date of the school year, on a day when school is in session and students are present. Schools must notify parents, guardians, local law enforcement, and the local emergency management agency prior to the drill.</p>	<p>ALL STAFF &amp; STUDENTS</p> <p>ALL STAFF &amp; STUDENTS</p> <p>ALL STAFF &amp; STUDENTS</p>	<p>Semi-Annually</p> <p>Monthly</p> <p>Annually</p>	<p>Within First Week of School Year   March</p> <p>While School is in Session</p> <p>Within the First 90 Days of School Year</p>	<p>Page 71</p> <p>Page 71</p> <p>Page 71</p>
<p><input type="checkbox"/> <b>CONCUSSION MANAGEMENT CERTIFICATION COURSE</b> Once each school year, all athletic coaches are required to take a concussion management certification course offered by an approved provider. A coach cannot coach in an athletic activity until completing the prescribed training.</p> <p><input type="checkbox"/> <b>SUDDEN CARDIAC ARREST TRAINING</b> Once each school year, all athletic coaches are required to take a sudden cardiac arrest training course offered by an approved provider. A coach cannot coach in an athletic activity until completing the prescribed training.</p>	<p>ATHLETIC COACHES</p> <p>ATHLETIC COACHES</p>	<p>Annually</p> <p>Annually</p>	<p>Prior to Coaching</p> <p>Prior to Coaching</p>	<p>Page 19</p> <p>Page 19</p>

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>ASBESTOS-CONTAINING BUILDING MATERIALS IN SCHOOLS</b> School entities must ensure that the following individuals receive training: the designated person; maintenance and custodial staff who may work in a building that contains asbestos-containing building materials (ACBM) whether or not they are required to work with ACBM; and those conducting periodic inspections.</p>	DESIGNATED STAFF	Ongoing	Varies (Refer to State Mandates Document)	Page 45
<p><input type="checkbox"/> <b>AUTOMATIC EXTERNAL DEFIBRILLATORS (AEDS)</b> Personnel expected to use AED devices must complete training in CPR and AED use provided by the American Heart Association, the American Red Cross, or equivalent.</p>	DESIGNATED STAFF	Ongoing	Prior to Designation	Page 18
<p><input type="checkbox"/> <b>CERTIFIED SAFETY COMMITTEE</b> Members must be trained in safety committee structure and operation, hazard detection and inspection, and accident and illness prevention and investigation.</p>	DESIGNATED STAFF	Annually	N / A	Page 63
<p><input type="checkbox"/> <b>CLEARANCES / BACKGROUND CHECKS – COMMONWEALTH LAW ENFORCEMENT ASSISTANCE NETWORK (CLEAN)</b> All staff who have access to criminal justice information must receive basic security awareness training within six months of initial assignment, and biennially thereafter.</p>	DESIGNATED STAFF	Ongoing / Every 2 Years	Within 120 Days of the Assignment	Page 1
<p><input type="checkbox"/> <b>CPR INSTRUCTION</b> School entities must offer a CPR training session on school premises. Participation by employees is optional.</p>	DESIGNATED STAFF	Once Every 3 Years	Within 3 Years	Page 18
<p><input type="checkbox"/> <b>DIABETES CARE</b> An identified employee who is not a medical professional authorized in a student’s IEP or service agreement to administer diabetes medications, use diabetes monitoring equipment, and provide other diabetes care must complete the annual education modules set forth by the PA Department of Health.</p>	DESIGNATED STAFF	Annually	Prior to Designation	Page 16
<p><input type="checkbox"/> <b>DRUG / ALCOHOL PROGRAM FOR COVERED DRIVERS</b> All persons designated to supervise commercial vehicle drivers are required to receive 60 minutes of training on the symptoms of alcohol abuse and 60 minutes of training on controlled substance use.</p>	DESIGNATED STAFF	At Time of Hire or Documentation of Completion	N / A	Page 11
<p><input type="checkbox"/> <b>HAZARDOUS SUBSTANCES</b> Staff working in areas where hazardous substances are stored must receive training on the Worker and Community Right To Know Act provisions.</p>	DESIGNATED STAFF	Ongoing	Within 120 days of Employment or Use, Whichever Comes First / Annually Thereafter	Page 21

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
<p><b>☐ INFECTION CONTROL AND UNIVERSAL PRECAUTIONS</b>                      Topics for training and education should include but are not limited to the following: guidelines on bloodborne pathogens; the health effects of exposure to bloodborne pathogens; the details of the district’s exposure control plan; exposure prevention methods including engineering controls and safe work practices; hands-on training on the use of needles and needleless systems; exposure reporting procedures; benefits and availability of Hepatitis B vaccine; post-exposure counseling and evaluation; complaint procedures; and access to records.</p>	DESIGNATED STAFF	Annually / Ongoing	Upon Hire	Page 21
<p><b>☐ NALOXONE</b>                      Staff providing naloxone should have the training necessary to recognize the signs of opioid overdose, understand what steps to take, and how to use naloxone.</p>	DESIGNATED STAFF	Ongoing	Prior to Designation / Periodically	Page 21
<p><b>☐ PARAPROFESSIONALS</b>                      Instructional paraprofessionals, each school year, shall provide evidence of 20 hours of staff development activities related to their assignment.</p>	DESIGNATED STAFF	Ongoing	Upon Hire / Annually	Page 78
<p><b>☐ PERMIT FOR CLASSROOM MONITORS</b>                      An individual receiving a permit must complete training on classroom management provided by an intermediate unit and approved by PDE.</p>	DESIGNATED STAFF	Ongoing	Prior to Permit	Page 8
<p><b>☐ POSITIVE BEHAVIOR SUPPORT</b>                      Schools are required to train staff for the use of specific procedures, methods, and techniques.</p>	DESIGNATED STAFF	Ongoing	N / A	Page 83
<p><b>☐ PROFESSIONAL STANDARDS FOR SCHOOL NUTRITION PROGRAM PROFESSIONALS</b>                      Training standards for school nutrition program professionals who manage and operate the National School Lunch and School Breakfast Programs:</p> <ul style="list-style-type: none"> <li>• Director of School Nutrition Program – 12 hours of continuing education</li> <li>• Manager of School Nutrition Program – 10 hours of continuing education</li> <li>• All other staff working 20+ hours / week – 6 hours of continuing education</li> <li>• Part-time staff working less than 20 hours / week – 4 hours of continuing education</li> </ul> <p><i>Note: The required continuing education is in addition to the food safety training required in the first year of employment. Training requirements apply for 12 months between July 1 – June 30. If hired after January 1, an employee must only complete half of the required training.</i></p>	DESIGNATED STAFF	Annually	N / A	Page 11

## TRAINING / DRILLS

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
<p><b>❑ PREVENTING EXPOSURE TO FOOD ALLERGENS</b> Per the PA Department of Education and the PA Department of Health, nutrition service personnel and school health staff including substitute teachers, and nurses, must complete training on managing life-threatening food allergies in schools. In addition, all faculty and staff must be taught the signs and symptoms of possible anaphylaxis.</p>	DESIGNATED STAFF	Ongoing	N / A	Page 101
<p><b>❑ SCHOOL ACCESS TO EMERGENCY EPINEPHRINE</b> A school entity that authorizes the provision of epinephrine auto-injectors must designate one or more individuals at each school who shall be responsible for the storage and use of those devices. Designated individuals must complete a training program developed by the PA Department of Health.</p>	DESIGNATED STAFF	Ongoing Refresher Training Every 2 years	Prior to Designation	Page 15
<p><b>❑ SCHOOL SAFETY AND SECURITY COORDINATOR</b> All appointed coordinators shall complete the seven hours of training required under section 1316-B within one year of appointment.</p> <p>All appointed coordinators shall complete additional continuing education requirements set by the School Safety and Security Committee.</p>	DESIGNATED STAFF	Ongoing	Within 1 Year of Appointment	Page 65
<p><b>❑ ENGLISH AS A SECOND LANGUAGE TRAINING</b> All school districts in which English learners are enrolled must offer professional development related to English Language Development / English as a Second Language for all personnel as part of the district's Professional Development plan.</p>	PROFESSIONAL STAFF and Designated Staff	Annually	N / A	Page 73
<p><b>❑ YOUTH SUICIDE AWARENESS AND PREVENTION</b> School districts are required to provide four hours of training in youth suicide awareness and prevention every five years for professional educators in school buildings serving students in grades 6-12.</p>	PROFESSIONAL STAFF and Designated Staff	4 Hours Every 5 Years	Within 5 Years	Page 76
<p><b>❑ ALCOHOL, CHEMICAL, AND TOBACCO ABUSE</b> As part of in-service instruction, school districts are required to provide programs on alcohol, drugs, tobacco, and dangerous controlled substances. The training is for those educators who are teaching these mandated topics as part of their curriculum.</p>	PROFESSIONAL STAFF	Ongoing	N / A	Page 28
<p><b>❑ CHILD EXPLOITATION AWARENESS EDUCATION</b> School districts may – but are not required to – provide age-appropriate child exploitation awareness education. If doing so, districts are to provide child exploitation and awareness training as part of professional development for four hours every five years.</p>	PROFESSIONAL STAFF	4 Hours Every 5 Years	Within 5 Years	Page 101

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>CONTINUING PROFESSIONAL EDUCATION (CPE)</b> All professional education staff must complete 180 hours of Act 48 approved professional development every five years.</p>	PROFESSIONAL STAFF	180 Hours Every 5 Years	Within 5 Years of Service	Page 75
<p><input type="checkbox"/> <b>CULTURAL AWARENESS</b> Continuing professional development programs must integrate cultural awareness into the three-year plan. School entities are encouraged, but not required, to incorporate the Common Ground Framework into their professional development plans.</p>	PROFESSIONAL STAFF	Ongoing	N / A	Page 73
<p><input type="checkbox"/> <b>EVIDENCE-BASED READING INSTRUCTION</b> A school entity shall approve a professional development training program from a list developed by the PA Department of Education (PDE) in consultation with the council, that satisfies the requirements under section 1205.8(c) for educators. Educators must complete evidence-based professional development in reading.</p>	PROFESSIONAL STAFF	Ongoing	No Later Than the Beginning of the 2027-2028 School Year	Page 25
<p><input type="checkbox"/> <b>HOLOCAUST, GENOCIDE, AND HUMAN RIGHTS</b> School districts providing education in the Holocaust, genocide, and human rights violations, are required to provide programs on these topics as part of in-service training. The training is for those educators who are teaching these topics as part of their curriculum.</p>	PROFESSIONAL STAFF	Ongoing	N / A	Page 101
<p><input type="checkbox"/> <b>PREVENTING OPIOID ABUSE</b> Programs on opioid abuse must be provided by school districts as part of in-service instruction. The training is for those educators who are teaching this mandated topic as part of their curriculum.</p>	PROFESSIONAL STAFF	Ongoing	N / A	Page 101
<p><input type="checkbox"/> <b>PROFESSIONAL ETHICS</b> School entities must integrate Professional Ethics Program Guidelines into their continuing professional development programs. School entities must integrate the Professional Ethics Framework Guidelines into their induction program.</p>	PROFESSIONAL STAFF	Ongoing	N / A	Page 73
<p><input type="checkbox"/> <b>STRUCTURED LITERACY PROGRAM</b> School entities must integrate Structured Literacy training into their continuing professional development programs for those holding specific certifications.</p>	PROFESSIONAL STAFF	Ongoing	N / A	Page 73
<p><input type="checkbox"/> <b>TRAUMA-INFORMED APPROACHES</b> The professional education plan of each school entity must include a minimum of one hour of required training in trauma-informed approaches.</p>	PROFESSIONAL STAFF	1 Hour Every 3 Years	N / A	Page 75
<p><input type="checkbox"/> <b>SCHOOL DIRECTOR TRAINING</b> Newly-elected or appointed school directors are required to complete a training program from the PA Department of Education where they will receive a minimum of five hours of instruction.</p>	SCHOOL DIRECTORS	5 Hours After Election	During First Year of First Term	Page 74

## TRAINING / DRILLS

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
<p><b>☐ TRAINING FOR REELECTED SCHOOL DIRECTORS</b> School directors must complete an advanced, three-hour training program within one year of reelection or reappointment.</p>	SCHOOL DIRECTORS	3 Hours After Each Reelection or Reappointment	Within 1 Year of Each Reelection or Reappointment	Page 74

## REPORTING

<p><b>☐ INTERSCHOLASTIC ATHLETICS</b> School districts must submit an annual report to the PA Department of Education detailing interscholastic athletic opportunity and treatment for male and female secondary students for the preceding school year.</p>	ATHLETICS	Annually	Prior to October 15	Page 54
<p><b>☐ ACT 1 REPORTING</b> School districts seeking to increase taxes must submit information to the PA Department of Education no later than 85 days prior to the date of the election immediately prior to the beginning of the fiscal year so PDE can evaluate the budget and inform the district whether the proposed tax is less than, equal to, or above the district's Act 1 Index.</p>	FINANCE	Annually	85 Days Prior to Date of Primary Election	Page 99
<p><b>☐ ANNUAL BUDGET</b> School districts must prepare a proposed budget at least 30 days prior to adopting it. The budget must be made available for inspection at least 20 days prior. Ten days notice must be given before a board can take action on the budget. An electronic copy of the budget must be provided to the PA Department of Education within 15 days of adoption.</p>	FINANCE	Annually	Multiple	Page 30
<p><b>☐ AUDIT OF ACCOUNTS</b> In order for a school district's Annual Financial Report (AFR) to be approved, both an Accuracy Certification Statement and Audit Certification must be signed and uploaded to the Consolidated Financial Reporting System (CFRS) each year. <i>Note: An Audit Certification Statement is not required of intermediate units.</i></p>	FINANCE	Annually	Prior to December 31	Page 30
<p><b>☐ FINANCIAL REPORTS</b> School districts must submit an Annual Financial Report (AFR) to the PA Secretary of Education before October 31 each year.</p>	FINANCE	Annually	Prior to October 31	Page 30
<p><b>☐ FUNDING FOR CHARTER SCHOOL</b> School districts must submit the charter school tuition calculations to the PA Department of Education. The filing must include the related financial data used to calculate the tuition rates.</p>	FINANCE	Annually	As of November 1	Page 55
<p><b>☐ ADMINISTRATIVE AND INSTRUCTIONAL PARTNERSHIPS BETWEEN SCHOOL ENTITIES AND FEASIBILITY STUDY</b> School districts that receive funding for feasibility studies shall comply with all reporting requirements to the PA Department of Education.</p>	GENERAL	As Prescribed	N / A	Page 53

## REPORTING

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>AUTOMATIC EXTERNAL DEFIBRILLATORS (AEDs)</b> Any school building that has automatic external defibrillators (AEDs) on their property must annually report to the PA Department of Education the number, condition, age, and placement of the devices.</p>	HEALTH & SAFETY	Annually	Prior to June 30	Page 18
<p><input type="checkbox"/> <b>EVACUATION AND SECURITY DRILLS</b> Each school entity must submit a certification related to the completion of fire drills, security drills, and bus evacuation drills.</p> <ul style="list-style-type: none"> <li>• Fire Drills – A report must be submitted to the PA Information Management System (PIMS) that includes the date on which each monthly fire drill was held.</li> <li>• School Security Drills – A report must be submitted in PIMS.</li> <li>• Bus Evacuation Drills – A report must be submitted in PIMS.</li> </ul> <p>A printed, signed original of the accuracy certification statement must be sent to the PA Department of Education’s Office of Safe Schools.</p>	HEALTH & SAFETY	Annually	By July 31  By April 10 By April 10 Within 30 Days of Submission of Each Report into PIMS	Page 71
<p><input type="checkbox"/> <b>LEAD TESTING</b> School districts must either test drinking water for lead contamination or discuss lead issues in the school facilities at a public meeting. If testing reveals elevated lead levels, school districts must immediately implement a plan to ensure no child or adult is exposed to lead contaminated drinking water and provide alternative sources of drinking water. Elevated lead levels must be reported to the PA Department of Education.</p>	HEALTH & SAFETY	Annually	Ongoing	Page 11
<p><input type="checkbox"/> <b>MEMORANDUM OF UNDERSTANDING</b> School districts are required to execute and update a Memorandum of Understanding (MOU) with each local law enforcement agency having jurisdiction over school property. A copy of the MOU must be provided to the PA Department of Education.</p>	HEALTH & SAFETY	Biannually	Upon Execution	Page 62
<p><input type="checkbox"/> <b>SAFE SCHOOLS REPORTING</b> School districts are required to report, by July 31 of each year, all new incidents involving acts of violence; possession of a weapon; possession, sale, or use of a controlled substance; and possession, sale, or use of alcohol and tobacco products by any person on school property.</p>	HEALTH & SAFETY	Annually	Prior to July 31	Page 64
<p><input type="checkbox"/> <b>SAFETY AND SECURITY COORDINATOR</b> The appointed School Safety and Security Coordinator must make an annual report to the school board of directors by June 30 of each year. The coordinator shall report to the school entity’s board of directors an attendance report of school and building personnel present at school safety and security meetings, including yearly attendance totals.</p>	HEALTH & SAFETY	Annually	Prior to June 30	Page 65
		Annually	Beginning June 30, 2026	

## REPORTING

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>SCHOOL SECURITY PERSONNEL</b></p> <p>The School Safety and Security Coordinator shall make a report to the school entity’s Board of Directors during an executive session and to the School Safety and Security Committee on the school entity’s current school security personnel. <i>Note: This applies to only school districts.</i></p>	HEALTH & SAFETY	Annually	Prior to June 30	Page 69
<p><input type="checkbox"/> <b>INSTRUCTIONAL VACANCY DATA</b></p> <p>School entities must submit information relative to staffing and vacancies to PDE.</p>	HUMAN RESOURCES	Annually	Prior to August 31	Page 3
<p><input type="checkbox"/> <b>PERMIT FOR CLASSROOM MONITORS</b></p> <p>School entities must report information relative to individuals serving as classroom monitors and substitute teacher compensation rates to PDE.</p>	HUMAN RESOURCES	One Time	By March 31, 2026	Page 8
<p><input type="checkbox"/> <b>DROP-OUT DATA COLLECTION</b></p> <p>The Public School Code requires school districts to report graduation and drop-out data to the PA Department of Education annually.</p>	STUDENT AND SCHOOL SUCCESS	Annually	As Prescribed	Page 52
<p><input type="checkbox"/> <b>ENGLISH AS A SECOND LANGUAGE REPORTING</b></p> <p>School districts are required to collect and report data on English Language Learners annually through PIMS and the English Learner Reporting System (ELRS).</p>	STUDENT AND SCHOOL SUCCESS	Annually	As Prescribed	Page 34
<p><input type="checkbox"/> <b>EVIDENCE-BASED READING INSTRUCTION</b></p> <p>A school entity shall report to PDE the reading instruction curricula in use by the school entity during the 2025-2026 school year.</p> <p>A school entity shall report to PDE the following:</p> <ul style="list-style-type: none"> <li>• The evidence-based reading instruction curricula adopted.</li> <li>• The number of educators who have received professional development under Section 1502-N(b)(3) and the type of professional development received. (Note: Section 1502-N(b)(3) references professional development on reading screening and literacy intervention approaches.)</li> </ul> <p>A school entity must report to PDE the following:</p> <ul style="list-style-type: none"> <li>• The number and percentage of students, disaggregated by grade and individual school, identified with a potential reading deficiency at the beginning of the school year, according to the first screening, along with the literacy intervention approaches provided.</li> </ul>	STUDENT AND SCHOOL SUCCESS	N/A	By March 1, 2026	Page 25
		N/A	By July 31, 2027	
		Annually	Beginning July 31, 2028	

## REPORTING

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<ul style="list-style-type: none"> <li>• The number and percentage of students, disaggregated by grade and individual school, identified as having a potential reading deficiency at the end of the school year, based on the final screening of the year.</li> <li>• The number of students, disaggregated by grade and by individual school, excepted from the assessment under Section 1504-N(b).</li> <li>• Any other information deemed necessary by the PA Secretary of Education.</li> </ul>	STUDENT AND SCHOOL SUCCESS			
<p><input type="checkbox"/> <b>MILITARY AFFAIRS – LIST OF SENIORS</b></p> <p>School districts are required to annually provide a list of seniors to military recruiters prior to the start of the students' senior year.</p>	STUDENT AND SCHOOL SUCCESS	Annually	Prior to the Students' Senior Year	Page 59
<p><input type="checkbox"/> <b>REPORTS TO THE PA SECRETARY OF EDUCATION</b></p> <p>A school entity shall report to the PA Secretary of Education information related to student attendance requested by PDE.</p>	STUDENT AND SCHOOL SUCCESS	As Requested	As of August 1, 2026	Page 44
<p><input type="checkbox"/> <b>STATE REPORT CARDS</b></p> <p>To comply with federal legislation, school districts are required to report information that includes student achievement on state academic assessments, indicators used to determine adequate yearly progress, graduation rates, professional qualifications of teachers, and more.</p>	STUDENT AND SCHOOL SUCCESS	Annually	Varies	Page 51

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<p><b>❑ APPROVAL OF INDUCTION PLANS</b>                      Every six years, school districts must submit a plan to PDE for the induction experience of first-year teachers. The plan must be made available for public inspection and comment at least 28 days prior to approval by the school board of directors.</p> <p>A school entity shall post the plan approved by its governing board on its publicly accessible website.</p>	GENERAL	Every 6 Years	N / A	Page 73
<p><b>❑ BREACH OF PERSONAL INFORMATION</b>                      Transmission and data storage policies are required for any entity that maintains, stores, or manages computerized data that constitutes personal information on behalf of the Commonwealth.</p>	GENERAL	Ongoing / Annually	N / A	Page 61
<p><b>❑ PROFESSIONAL EDUCATION PLAN</b>                      School districts must submit a Professional Education plan to the PA Department of Education for approval every three years. The plan must be made available for public inspection and comment at least 28 days prior to approval by the school board of directors.</p> <p>A school entity shall post the plan approved by its governing board on its publicly accessible website.</p>	GENERAL	Every 3 Years	N / A	Page 74
<p><b>❑ PUBLICATION OF SCHOOL BOARD MEMBERS' EMAIL ADDRESSES</b>                      The email addresses of all school board members must be posted on the district's public website in a place that is "easily visible and accessible to the public."</p>	GENERAL	At All Times	N / A	Page 52
<p><b>❑ SCHOOL DISTRICT WEBSITES</b>                      A school district must publish copies of policies and regulations on the district's public website.</p>	GENERAL	At All Times	N / A	Page 100
<p><b>❑ STUDENT SERVICES PLAN</b>                      School districts are required to develop and submit a comprehensive student services plan to the PA Department of Education every six years. The plan must be available for public inspection and comment for a minimum of 28 days prior to approval by the school board.</p> <p>A school entity shall post the plan approved by its governing board on its publicly accessible website.</p>	GENERAL	Every 6 Years	N / A	Page 37

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>ALCOHOL, CHEMICAL, AND TOBACCO ABUSE PROGRAM</b> Each school district is mandated to provide education to K-12 students related to the dangers of alcohol, chemical, and tobacco abuse. In addition, the district must provide counseling and support services through the Commonwealth’s student assistance program.</p>	HEALTH & SAFETY	Ongoing	N / A	Page 28
<p><input type="checkbox"/> <b>ALL HAZARDS PLANNING</b> Each school district must have a comprehensive disaster response and emergency preparedness plan. The plan must be reviewed annually, and distributed to county government and local emergency responders. Additional information must be assembled and made ready at the Incident Command Post prior to September 30 of each year.</p>	HEALTH & SAFETY	Annually	Prior to September 30	Page 62
<p><input type="checkbox"/> <b>ANTI-BULLYING</b> Each school district must have an anti-bullying policy as part of the student code of conduct and made visible in locations within the school and on the district’s public website. It must be reviewed and submitted to the PA Department of Education every three years.</p>	HEALTH & SAFETY	Every 3 Years	N / A	Page 64
<p><input type="checkbox"/> <b>ANTIHAZING</b> Each school district must adopt a written policy against hazing which must be provided to each organization within a school and posted on the district’s website.</p>	HEALTH & SAFETY	Ongoing	N / A	Page 72
<p><input type="checkbox"/> <b>EXCLUSIONS FROM SCHOOL</b> Each school district must define and publish the types of offenses that would lead to a student being excluded (suspended or expelled) from school.</p>	HEALTH & SAFETY	Ongoing	N / A	Page 35
<p><input type="checkbox"/> <b>POSSESSION AND USE OF ASTHMA INHALERS AND EPINEPHRINE AUTO-INJECTORS</b> Each school entity is required to develop a written policy to allow for students to self-administer asthma inhalers and epinephrine auto-injectors, and the medication they contain.</p>	HEALTH & SAFETY	Ongoing	N / A	Page 15
<p><input type="checkbox"/> <b>SAFE2SAY SOMETHING PROGRAM</b> Each school entity shall develop a process for accessing, responding to, and disposing of reports within 30 days of receiving them, and for a life safety event, provide a final disposition within 48 hours.</p>	HEALTH & SAFETY	Ongoing	N / A	Page 69

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<p><b>❑ SCHOOL INTERNET POLICIES</b> Each school district must develop and maintain an acceptable-use policy for the Internet. The policy, at minimum, must prevent students and employees from accessing obscene, child sexual abuse material, or material harmful to minors on district-owned or leased machines; establish penalties; and provide a review process. In addition, school districts must take steps to implement and enforce the policy and provide a copy of the plan upon written request.</p> <p><b>❑ SCHOOL MEAL NUTRITION GUIDELINES</b> School districts shall adopt federal nutritional guidelines for food and beverages available in each school building to be eligible for reimbursement for school lunch and breakfast programs.</p> <p><b>❑ STUDENT SEARCHES</b> Each school district must adopt “reasonable policies and procedures” regarding student searches and notify students and their parents or guardians of the policy.</p> <p><b>❑ USE OF TOBACCO PRODUCTS IN SCHOOLS</b> Each school district must establish a policy to enforce the prohibition of tobacco product use on school property, including on a bus or other vehicle. This information must be published and accessible to students, parents, and staff.</p> <p><b>❑ WELLNESS POLICY</b> Each school district that participates in the National School Lunch or School Breakfast Program must establish a wellness policy and update or modify the policy as needed, based on the results of the most recent triennial assessment and / or as needs change.</p> <p><b>❑ YOUTH SUICIDE AWARENESS AND PREVENTION</b> Each school district must have a policy for youth suicide awareness and prevention. The policy must be available to parents and posted on the district’s public website.</p>	<p>HEALTH &amp; SAFETY</p> <p>HEALTH &amp; SAFETY</p> <p>HEALTH &amp; SAFETY</p> <p>HEALTH &amp; SAFETY</p> <p>HEALTH &amp; SAFETY</p> <p>HEALTH &amp; SAFETY</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Every 3 Years</p> <p>Ongoing</p>	<p>N / A</p> <p>N / A</p> <p>N / A</p> <p>N / A</p> <p>N / A</p> <p>N / A</p>	<p>Page 58</p> <p>Page 20</p> <p>Page 37</p> <p>Page 58</p> <p>Page 53</p> <p>Page 54</p>
<p><b>❑ INTEGRATED PEST MANAGEMENT PROGRAM</b> Each school district must develop and maintain an integrated pest management plan that uses a sustainable approach to managing pests and minimizes economic, health, and environmental risks.</p>	<p>OPERATIONS</p>	<p>Ongoing</p>	<p>N / A</p>	<p>Page 47</p>

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>CHILD FIND</b> Each school district must adopt and use a public outreach awareness system to locate and identify children thought to be eligible for special education within the district. In addition to ongoing awareness activities, the district must provide annual notification of child identification services via newspapers, electronic, and other media.</p>	SPECIAL EDUCATION	Ongoing	N / A	Page 80
<p><input type="checkbox"/> <b>GIFTED EDUCATION PLAN</b> Each school district must develop and implement a gifted education plan and submit it to the PA Department of Education every six years. It must be made available for public inspection and comment for a minimum of 28 days prior to the approval of the plan by the board of directors and submission of the plan to the Department.  A school entity shall post the plan approved by its governing board on its publicly accessible website.</p>	SPECIAL EDUCATION	Every 6 Years	N / A	Page 91
<p><input type="checkbox"/> <b>SPECIAL EDUCATION PLAN</b> Each school district must develop and implement a Special Education plan and submit it to the PA Department of Education every three years. It must be made available for public inspection and comment for a minimum of 28 days prior to the approval of the plan by the board of directors and submission of the plan to the Department.  A school entity shall post the plan approved by its governing board on its publicly accessible website.</p>	SPECIAL EDUCATION	Every 3 Years	N / A	Page 77
		Ongoing	Upon Approval	

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>AGREEMENTS WITH INSTITUTIONS OF HIGHER LEARNING OR DUAL ENROLLMENT</b></p> <p>Districts must enter into at least one agreement with a college or university approved to operate in Pennsylvania. Districts may enter into multiple agreements.</p> <p>School entities must provide the PA Department of Education with the number and form of agreements.</p>	STUDENT & SCHOOL SUCCESS	Ongoing	N / A	Page 56
<p><input type="checkbox"/> <b>CAREER INFORMATION AND RECRUITING</b></p> <p>Each school district must have a plan for guidance services for K-12 students that is accessible on the district's public website. In addition, districts are required to allow for the delivery of information and recruitment of students by representatives of skilled trades, priority occupations, and post-secondary schools. Districts must annually document their compliance to this section.</p>	STUDENT & SCHOOL SUCCESS	Annually	N / A	Page 38
<p><input type="checkbox"/> <b>DISRUPTIVE STUDENT PROGRAMS</b></p> <p>School districts must adopt a policy for periodic review (at least quarterly) of students placed in alternate education programs to determine if the student is ready to return to the regular school curriculum.</p>	STUDENT & SCHOOL SUCCESS	Ongoing	Quarterly	Page 44
<p><input type="checkbox"/> <b>HOME-EDUCATED STUDENTS</b></p> <p>Districts must develop a policy and procedure that permits home school students to participate on the same basis as other students in co-curricular activities that merge extracurricular activities with a required academic course, including band and orchestra for example, for up to one-quarter of a full-time student's day.</p> <p>In addition, the policy must permit participation in the district's career and technical programs, at least to the same extent as other students attending school in the district.</p>	STUDENT & SCHOOL SUCCESS	Ongoing	N / A	Page 41
<p><input type="checkbox"/> <b>HOMELESS AND FOSTER CARE STUDENTS</b></p> <p>School entities must develop clear policies and procedures to ensure equal access to educational activities, extra-curricular activities, and school-sponsored events, even if deadlines have passed and a student arrives mid-year. In addition, school entities must adopt policies regarding credit assessments.</p>	STUDENT & SCHOOL SUCCESS	Ongoing	N / A	Page 42
<p><input type="checkbox"/> <b>MILITARY PARENT STUDENT SUPPORT</b></p> <p>School entities must develop a policy or revise its existing policy to allow a child of an active-duty member, including reserves, to enroll in a school district before establishing residency.</p>	STUDENT & SCHOOL SUCCESS	Ongoing	N / A	Page 41
<p><input type="checkbox"/> <b>PARENTAL REVIEW</b></p> <p>Each school district must adopt policies related to parent and guardian involvement in their child's education, including policies related to access to curriculum and course information, review of instructional materials, excusal from participation in specific instruction based on religious beliefs, review of State assessments, and exclusion of students from research studies conducted by third parties.</p>	STUDENT & SCHOOL SUCCESS	Ongoing	N / A	Page 35

## POLICIES / PLANS

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>STUDENT RECORDS</b> Each school district must develop and maintain a plan for the collection, maintenance, and dissemination of student records. This plan must be updated as required by changes in federal or state law and submitted to the PA Department of Education upon request.</p>	STUDENT & SCHOOL SUCCESS	Ongoing	N / A	Page 37

## PERSONNEL

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
<p><input type="checkbox"/> <b>CERTIFIED SAFETY COMMITTEE</b> All school district Boards of Directors are required to have and maintain a Certified Safety Committee to remain in compliance with the Workers' Compensation Act.</p>	SCHOOL DISTRICTS	Ongoing	N / A	Page 63
<p><input type="checkbox"/> <b>COMPENSATION PLANS FOR SCHOOL ADMINISTRATORS</b> School districts are required to adopt written compensation plans which apply to all school administrators (as defined in Section 1164 of the Public School Code).</p>	SCHOOL DISTRICTS	Ongoing	N / A	Page 6
<p><input type="checkbox"/> <b>OPEN RECORDS OFFICER</b> School districts must appoint an official or employee to serve as the Open Records Officer to receive, manage, and respond to open records requests.</p>	SCHOOL DISTRICTS	Ongoing	Ongoing	Page 57
<p><input type="checkbox"/> <b>SCHOOL SAFETY AND SECURITY COORDINATOR</b> Each school entity must have a school safety and security coordinator appointed by the chief administrator.</p>	SCHOOL DISTRICTS	Ongoing	Within 30 Days of Vacancy	Page 65
<p><input type="checkbox"/> <b>THREAT ASSESSMENT TEAMS</b> School districts must establish at least one team for the assessment and intervention of students whose behavior indicates they are a potential threat to themselves or others.</p>	SCHOOL DISTRICTS	Ongoing	Ongoing	Page 70





# STATE MANDATES CHECKLIST

February 2026

