STATE MANDATES CHECKLIST

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This checklist is organized first by subject: Training / Drills, Reporting, Policies / Plans and Personnel. It is further delineated by Audience / Topic alphabetically, illustrated by the gold bar on each page. References to the full State Mandates document can be found in the last column for each entry.

Training / Drills

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Disclaimer: The information in this State Mandates Checklist document is based on the Pennsylvania Public School Code and has been reviewed by several education leaders. It is considered to be complete and accurate to the best of the preparers' knowledge, as of the date of publication. The information provided in this document is a summary of applicable laws, policies, and regulations. Specific questions about any mandate and / or how a particular mandate may apply to your school entity should be directed to your school solicitor.



Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
□ PENNSYLVANIA INSPIRED LEADERSHIP (PIL) All school and district leaders (principals, assistant / vice principals, superintendents, assistant superintendents, and directors of vocational schools) must complete 180 hours of Act 45 / PIL continuing professional education every five years. All first-time principals and vice principals must also complete a Principal's Induction Program within their first 5 years of service.	ADMINISTRATORS	180 Hours Every 5 Years	Within 5 Years of Service	Page 69
☐ CHILD ABUSE RECOGNITION AND REPORTING Schools must provide training on recognizing and reporting child abuse to all employees who have direct contact with children.	ALL STAFF	3 Hours Every 5 Years	Within 5 Years of Service	Page 70
 DISCRIMINATION / TITLE IX SEXUAL HARASSMENT All employees must be trained on their duties under Title IX on: The school's obligation to address sex discrimination in its education program or activity. Scope of conduct that constitutes sex discrimination including the definition of sex-based harassment. All reporting and notice requirements. 	ALL STAFF	Ongoing / Annually	Upon Hire / Change of Position that Alters an Employee's Duties under Title IX	Page 9
Investigators, decision-makers, appeal decision-makers, and others responsible for implementing grievance procedures or have the authority to modify or terminate supportive measures must be trained on: • "All Employees" training. • The school's obligation under Section 106.44 (response to sex discrimination, such as notice requirements, Coordinator obligations, supportive measures, and informal resolution).	DESIGNATED STAFF	Ongoing / Annually	Upon Hire / Change of Position that Alters an Employee's Duties under Title IX	Page 9
Facilitators of the informal resolution process must be trained on: • "All Employees" training. • Rules and practices associated with the school's informal resolution process. • How to serve impartially, including avoiding conflicts of interest and bias.				
Title IX Coordinator and Designees must be trained on: "All Employees" training. Requirements related to pregnancy or related conditions. Responsibilities related to Title IX compliance. Supportive measures. The school's recordkeeping system and the requirements of recordkeeping. Any other training necessary to coordinate the school's compliance with Title IX.				
Note: Regulations are based on the 2024 Title IX Final Rule; school entities associated with current injunctions shall continue to comply with the 2020 regulations.				

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
□ SCHOOL SAFETY & SECURITY Safety and Security Training: One or more of the following: situational awareness, trauma-informed approaches, behavioral health awareness, suicide and bullying awareness, and substance use awareness. Training may be in-person or virtual.	ALL STAFF	2 Hours Annually	N/A	Page 61
Emergency Preparedness Training: Emergency training drills (including fire, natural disaster, active shooter, hostage situation, and bomb threat), and the identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities, or the community. Training on these two topics may be done at separate times, and using different modalities, but the emergency training drills must always be delivered in person.	ALL STAFF	1 Hour Annually	N/A	Page 61
□ BUS EVACUATION DRILLS All school entities using or contracting for school buses must conduct two bus evacuation drills during the school year, one during the first week of the school year and one during the month of March.	ALL STAFF & STUDENTS	Semi-Annually	Within First Week of School Year March	Page 66
☐ FIRE DRILLS In each school building, fire drills must be conducted at least once per month. Pupils and teachers are to receive instruction and become familiar with the use of fire escapes, appliances, and exits.	ALL STAFF & STUDENTS	Monthly	While School is in Session	Page 66
□ SCHOOL SECURITY DRILLS A school security drill must be conducted in each school building within 90 days of the commencement date of the school year, on a day when school is in session and students are present. Schools must notify parents, guardians, local law enforcement, and the local emergency management agency prior to the drill.	ALL STAFF & STUDENTS	Annually	Within the First 90 Days of School Year	Page 66
Once each school year, all athletic coaches are required to take a concussion management certification course offered by an approved provider. A coach cannot coach in an athletic activity until completing the prescribed training.	ATHLETIC COACHES	Annually	Prior to Coaching	Page 19
SUDDEN CARDIAC ARREST TRAINING Once each school year, all athletic coaches are required to take a sudden cardiac arrest training course offered by an approved provider. A coach cannot coach in an athletic activity until completing the prescribed training.	ATHLETIC COACHES	Annually	Prior to Coaching	Page 20

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
□ ASBESTOS-CONTAINING MATERIALS IN SCHOOLS School entities must ensure that the following individuals receive training: the designated person; maintenance and custodial staff who may work in a building that contains as	DESIGNATED STAFF	Ongoing	Varies (Refer to State Mandates Document)	Page 41
□ AUTOMATIC EXTERNAL DEFIBRILLATORS (AEDS) Personnel expected to use AED devices must complete training in CPR and AED use provided by the American Heart Association, the American Red Cross, or equivalent.	DESIGNATED STAFF	Ongoing	Prior to Designation	Page 19
☐ CERTIFIED SAFETY COMMITTEE Members must be trained in safety committee structure and operation, hazard detection and inspection, and accident and illness prevention and investigation.	DESIGNATED STAFF	Annually	N/A	Page 58
□ CLEARANCES / BACKGROUND CHECKS – COMMONWEALTH LAW ENFORCEMENT ASSISTANCE NETWORK (CLEAN) All staff who have access to criminal justice information must receive basic security awareness training within six months of initial assignment, and biennially thereafter.	DESIGNATED STAFF	Ongoing / Every 2 Years	Within 120 Days of the Assignment	Page 1
☐ CPR INSTRUCTION School entities must offer a CPR training session on school premises. Participation by employees is optional.	DESIGNATED STAFF	Once Every 3 Years	Within 3 Years	Page 70
□ DIABETES CARE An identified employee who is not a medical professional authorized in a student's IEP or service agreement to administer diabetes medications, use diabetes monitoring equipment, and provide other diabetes care must complete the annual education modules set forth by the PA Department of Health.	DESIGNATED STAFF	Annually	Prior to Designation	Page 16
□ DRUG / ALCOHOL PROGRAM FOR COVERED DRIVERS All persons designated to supervise commercial vehicle drivers are required to receive 60 minutes of training on the symptoms of alcohol abuse and 60 minutes of training on controlled substance use.	DESIGNATED STAFF	At Time of Hire or Documentation of Completion	N/A	Page 11
□ HAZARDOUS SUBSTANCES Staff working in areas where hazardous substances are stored must receive training on the Worker and Community Right To Know Act provisions.	DESIGNATED STAFF	Ongoing	Within 120 days of Employment or Use, Whichever Comes First / Annually Thereafter	Page 21

TRAINING / DRILLS

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
□ INFECTION CONTROL AND UNIVERSAL PRECAUTIONS Topics for training and education should include but are not limited to the following: guidelines on bloodborne pathogens; the health effects of exposure to bloodborne pathogens; the details of the district's exposure control plan; exposure prevention methods including engineering controls and safe work practices; hands-on training on the use of needles and needleless systems; exposure reporting procedures; benefits and availability of Hepatitis B vaccine; post-exposure counseling and evaluation; complaint procedures; and access to records.	DESIGNATED STAFF	Annually / Ongoing	Upon Hire	Page 21
■ NALOXONE Staff providing naloxone should have the training necessary to recognize the signs of opioid overdose, understand what steps to take, and how to use naloxone.	DESIGNATED STAFF	Ongoing	Prior to Designation / Periodically	Page 21
☐ PARAPROFESSIONALS Instructional paraprofessionals, each school year, shall provide evidence of 20 hours of staff development activities related to their assignment.	DESIGNATED STAFF	Ongoing	Upon Hire / Annually	Page 72
☐ PERMIT FOR CLASSROOM MONITORS An individual receiving a permit must complete training on classroom management provided by an intermediate unit and approved by PDE.	DESIGNATED STAFF	Ongoing	Prior to Permit	Page 8
□ POSITIVE BEHAVIOR SUPPORT Schools are required to train staff for the use of specific procedures, methods, and techniques.	DESIGNATED STAFF	Ongoing	N/A	Page 77
PROFESSIONAL STANDARDS FOR SCHOOL NUTRITION PROGRAM PROFESSIONALS Training standards for school nutrition program professionals who manage and operate the National School Lunch and School Breakfast Programs: • Director of School Nutrition Program — 12 hours of continuing education • Manager of School Nutrition Program — 10 hours of continuing education • All other staff working 20+ hours / week — 6 hours of continuing education • Part-time staff working less than 20 hours / week — 4 hours of continuing education Note: The required continuing education is in addition to the food safety training required in the first year of employment. Training requirements apply for 12 months between July 1 — June 30, If hired after January 1, an employee must only complete half of the required training.	DESIGNATED STAFF	Annually	N/A	Page 11

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Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
PREVENTING EXPOSURE TO FOOD ALLERGENS Per the PA Department of Education and the PA Department of Health, nutrition service personnel and school health staff including substitute teachers, and nurses, must complete training on managing life-threatening food allergies in schools. In addition, all faculty and staff must be taught the signs and symptoms of possible anaphylaxis.	DESIGNATED STAFF	Ongoing	N/A	Page 95
□ SCHOOL ACCESS TO EMERGENCY EPINEPHRINE A school entity that authorizes the provision of epinephrine auto-injectors must designate one or more individuals at each school who shall be responsible for the storage and use of those devices. Designated individuals must complete a training program developed by the PA Department of Health.	DESIGNATED STAFF	Ongoing Refresher Training Every 2 years	Prior to Designation	Page 15
□ SCHOOL SAFETY AND SECURITY COORDINATOR All appointed coordinators must complete mandated training developed by the PA Commission on Crime Delinquency (PCCD) and the School Safety and Security Committee (SSSC).	DESIGNATED STAFF	Ongoing	Hired Before February 2, 2024: By February 2, 2025 Hired After February 2, 2024: Within 1 Year of Appointment	
□ ENGLISH AS A SECOND LANGUAGE TRAINING All school districts in which English learners are enrolled must offer professional development related to English Language Development / English as a Second Language for all personnel as part of the district's Professional Development plan.	PROFESSIONAL STAFF and Designated Staff	Annually	N/A	Page 68
☐ YOUTH SUICIDE AWARENESS AND PREVENTION School districts are required to provide four hours of training in youth suicide awareness and prevention every five years for professional educators in school buildings serving students in grades 6-12.	PROFESSIONAL STAFF and Designated Staff	4 Hours Every 5 Years	Within 5 Years	Page 70
ALCOHOL, CHEMICAL, AND TOBACCO ABUSE As part of in-service instruction, school districts are required to provide programs on alcohol, drugs, tobacco, and dangerous controlled substances. The training is for those educators who are teaching these mandated topics as part of their curriculum.	PROFESSIONAL STAFF	Ongoing	N / A	Page 26
□ CHILD EXPLOITATION AWARENESS EDUCATION School districts may – but are not required to – provide age-appropriate child exploitation awareness education. If doing so, districts are to provide child exploitation and awareness training as part of professional development for four hours every five years.	PROFESSIONAL STAFF	4 Hours Every 5 Years	Within 5 Years	Page 95

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
CONTINUING PROFESSIONAL EDUCATION (CPE) All professional education staff must complete 180 hours of Act 48 approved professional development every five years.	PROFESSIONAL STAFF	180 Hours Every 5 Years	Within 5 Years of Service	Page 70
CULTURALLY-RELEVANT AND SUSTAINING EDUCATION (CR-SE)	PROFESSIONAL STAFF	Ongoing	N/A	Page 68
School entities must integrate CR-SE into their continuing professional development programs. School entities must integrate the CR-SE Framework Guidelines into their induction program.		Ongoing	2024-2025	
□ HOLOCAUST, GENOCIDE, AND HUMAN RIGHTS School districts providing education in the Holocaust, genocide, and human rights violations, are required to provide programs on these topics as part of in-service training. The training is for those educators who are teaching these topics as part of their curriculum.	PROFESSIONAL STAFF	Ongoing	N/A	Page 95
PREVENTING OPIOID ABUSE Programs on opioid abuse must be provided by school districts as part of in-service instruction. The training is for those educators who are teaching this mandated topic as part of their curriculum.	PROFESSIONAL STAFF	Ongoing	N/A	Page 95
 □ PROFESSIONAL ETHICS School entities must integrate Professional Ethics Program Guidelines into their continuing professional development programs. School entities must integrate the Professional Ethics 	PROFESSIONAL STAFF	Ongoing Ongoing	N / A 2024-2025	Page 68
Framework Guidelines into their induction program.				
STRUCTURED LITERACY PROGRAM School entities must integrate Structured Literacy training into their continuing professional development programs for those holding specific certifications.	PROFESSIONAL STAFF	Ongoing	N/A	Page 68
☐ TRAUMA-INFORMED APPROACHES The professional education plan of each school entity must include a minimum of one hour of required training in trauma-informed approaches.	PROFESSIONAL STAFF	1 Hour	N/A	Page 70
□ NEWLY-ELECTED SCHOOL DIRECTOR TRAINING Newly-elected or appointed school directors are required to complete a training program from the PA Department of Education where they will receive a minimum of five hours of instruction.	SCH00L DIRECTORS	5 Hours After Election	During First Year of First Term	Page 69
☐ TRAINING FOR REELECTED SCHOOL DIRECTORS School directors must complete an advanced, three-hour training program within one year of reelection or reappointment.	SCHOOL DIRECTORS	3 Hours After Each Reelection or Reappointment	Within 1 Year of Each Reelection or Reappointment	Page 69

REPORTING

Mandate / How Accomplished	Audience	Frequency	Due Date	Reference
☐ INTERSCHOLASTIC ATHLETICS School districts must submit an annual report to the PA Department of Education detailing interscholastic athletic opportunity and treatment for male and female secondary students for the preceding school year.	ATHLETICS	Annually	Prior to October 15	Page 49
ACT 1 REPORTING School districts seeking to increase taxes must submit information to the PA Department of Education no later than 85 days prior to the date of the election immediately prior to the beginning of the fiscal year so PDE can evaluate the budget and inform the district whether the proposed tax is less than, equal to, or above the district's Act 1 Index.	FINANCE	Annually	85 Days Prior to Date of Primary Election	Page 93
ANNUAL BUDGET School districts must prepare a proposed budget at least 30 days prior to adopting it. The budget must be made available for inspection at least 20 days prior. Ten days notice must be given before a board can take action on the budget. An electronic copy of the budget must be provided to the PA Department of Education within 15 days of adoption.	FINANCE	Annually	Multiple	Page 27
□ AUDIT OF ACCOUNTS In order for a school district's Annual Financial Report (AFR) to be approved, both an Accuracy Certification Statement and Audit Certification must be signed and uploaded to the Consolidated Financial Reporting System (CFRS) each year. Note: An Audit Certification Statement is not required of intermediate units.	FINANCE	Annually	Prior to December 31	Page 27
☐ FINANCIAL REPORTS School districts must submit an Annual Financial Report (AFR) to the PA Secretary of Education before October 31 each year.	FINANCE	Annually	Prior to October 31	Page 27
□ FUNDING FOR CHARTER SCHOOL School districts must submit the charter school tuition calculations to the PA Department of Education. The filing must include the related financial data used to calculate the tuition rates.	FINANCE	Annually	As of November 1, 2024	Page 51
□ ADVERTISING AND SPONSORSHIPS Each public school entity shall report to the PA Department of Education the entity's total expenditures for paid media advertisements and sponsorships of public events for the 2024-2025 school year.	GENERAL	One Time	No Later than August 1, 2025	Page 46
ADMINISTRATIVE AND INSTRUCTIONAL PARTNERSHIPS BETWEEN SCHOOL ENTITIES AND FEASIBILITY STUDY School districts that receive funding for feasibility studies shall comply with all reporting requirements to the PA Department of Education.	GENERAL	As Prescribed	N/A	Page 49

REPORTING

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
AUTOMATIC EXTERNAL DEFIBRILLATORS (AEDs) Any school building that has automatic external defibrillators (AEDs) on their property must annually report to the PA Department of Education the number, condition, age, and placement of the devices.	HEALTH & SAFETY	Annually	Prior to June 30	Page 19
□ EVACUATION AND SECURITY DRILLS Each school entity must submit a certification related to the completion of fire drills, security drills, and bus evacuation drills.	HEALTH & SAFETY	Annually	By July 31	Page 66
 Fire Drills – A report must be submitted to the PA Information Management System (PIMS) that includes the date on which each monthly fire drill was held. 			Pro Appell 40	
 School Security Drills – A report must be submitted in PIMS. Bus Evacuation Drills – A report must be submitted in PIMS. 			By April 10 By April 10	
A printed, signed original of the accuracy certification statement must be sent to the PA Department of Education's Office of Safe Schools.			Within 30 Days of Submission of Each Report into PIMS	
□ LEAD TESTING School districts must either test drinking water for lead contamination or discuss lead issues in the school facilities at a public meeting. If testing reveals elevated lead levels, school districts must immediately implement a plan to ensure no child or adult is exposed to lead contaminated drinking water and provide alternative sources of drinking water. Elevated lead levels must be reported to the PA Department of Education.	HEALTH & SAFETY	Annually	Ongoing	Page 12
☐ MEMORANDUM OF UNDERSTANDING School districts are required to execute and update a Memorandum of Understanding (MOU) with each local law enforcement agency having jurisdiction over school property. A copy of the MOU must be provided to the PA Department of Education.	HEALTH & SAFETY	Biannually	Upon Execution	Page 58
□ SAFE SCHOOLS School districts are required to report, by July 31 of each year, all new incidents involving acts of violence; possession of a weapon; possession, sale, or use of a controlled substance; and possession, sale, or use of alcohol and tobacco products by any person on school property.	HEALTH & SAFETY	Annually	Prior to July 31	Page 59
☐ SAFETY AND SECURITY PRACTICES The appointed School Safety and Security Coordinator must make an annual report to the school board of directors by June 30 of each year.	HEALTH & SAFETY	Annually	Prior to June 30	Page 60
□ SCHOOL SECURITY PERSONNEL The School Safety and Security Coordinator shall make a report to the school entity's Board of Directors during an executive session and to the School Safety and Security Committee on the school entity's current school security personnel. Note: This applies to only school districts.	HEALTH & SAFETY	Annually	No Later than June 30, 2025, and each June 30 Thereafter	Page 60

REPORTING

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
☐ INSTRUCTIONAL VACANCY DATA School entities must submit information relative to staffing and vacancies to PDE.	HUMAN RESOURCES	Annually	Prior to August 31	Page 3
☐ PERMIT FOR CLASSROOM MONITORS School entities must report information relative to individuals serving as classroom monitors and substitute teacher compensation rates to PDE.	HUMAN RESOURCES	One Tiime	By March 31, 2026	Page 8
□ DROP-OUT DATA COLLECTION The Public School Code requires school districts to report graduation and drop-out data to the PA Department of Education annually.	STUDENT AND SCHOOL SUCCESS	Annually	As Prescribed	Page 47
□ ENGLISH AS A SECOND LANGUAGE REPORTING School districts are required to collect and report data on English Language Learners annually through PIMS and the English Learner Reporting System (ELRS).	STUDENT AND SCHOOL SUCCESS	Annually	As Prescribed	Page 31
☐ MILITARY AFFAIRS – LIST OF SENIORS School districts are required to annually provide a list of seniors to military recruiters prior to the start of the students' senior year.	STUDENT AND SCHOOL SUCCESS	Annually	Prior to the Students' Senior Year	Page 55
□ STATE REPORT CARDS To comply with federal legislation, school districts are required to report information that includes student achievement on state academic assessments, indicators used to determine adequate yearly progress, graduation rates, professional qualifications of teachers, and more.	STUDENT AND SCHOOL SUCCESS	Annually	Varies	Page 47

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
□ BREACH OF PERSONAL INFORMATION Transmission and data storage policies are required for any entity that maintains, stores, or manages computerized data that constitutes personal information on behalf of the Commonwealth.	GENERAL	Ongoing / Annually	N / A	Page 57
■ INDUCTION PLAN Every six years, school districts must submit a plan to PDE for the induction experience of first-year teachers. The plan must be made available for public inspection and comment at least 28 days prior to approval by the school board of directors.	GENERAL	Every 6 Years	N/A	Page 68
□ PROFESSIONAL EDUCATION PLAN School districts must submit a Professional Education plan to the PA Department of Education for approval every three years. The plan must be made available for public inspection and comment at least 28 days prior to approval by the school board of directors.	GENERAL	Every 3 Years	N / A	Page 69
 PUBLICATION OF RULES, REGULATIONS, AND POLICIES ON WEBSITE A school district must publish copies of policies and regulations on the district's public website. 	GENERAL	At All Times	N/A	Page 98
□ PUBLICATION OF SCHOOL BOARD EMAIL ADDRESSES The email addresses of all school board members must be posted on the district's public website in a place that is "easily visible and accessible to the public."	GENERAL	At All Times	N/A	Page 48
□ ALCOHOL, CHEMICAL, AND TOBACCO ABUSE PROGRAM Each school district is mandated to provide education to K-12 students related to the dangers of alcohol, chemical, and tobacco abuse. In addition, the district must provide counseling and support services through the Commonwealth's student assistance program.	HEALTH & SAFETY	Ongoing	N/A	Page 26
□ ALL HAZARDS PLANNING Each school district must have a comprehensive disaster response and emergency preparedness plan. The plan must be reviewed annually, and distributed to county government and local emergency responders. Additional information must be assembled and made ready at the Incident Command Post prior to September 30 of each year.	HEALTH & SAFETY	Annually	Prior to September 30	Page 58
□ ANTI-BULLYING Each school district must have an anti-bullying policy as part of the student code of conduct and made visible in locations within the school and on the district's public website. It must be reviewed and submitted to the PA Department of Education every three years.	HEALTH & SAFETY	Every 3 Years	N/A	Page 59

Mandate / How Accomplished	Торіс	Frequency	Due Date	Reference
ANTIHAZING Each school district must adopt a written policy against hazing which must be provided to each organization within a school and posted on the district's website.	HEALTH & SAFETY	Ongoing	N/A	Page 66
■ EXCLUSIONS FROM SCHOOL Each school district must define and publish the types of offenses that would lead to a student being excluded (suspended or expelled) from school.	HEALTH & SAFETY	Ongoing	N/A	Page 32
HEALTH AND SAFETY PLAN Each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund are required to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan (a "Health and Safety Plan").	HEALTH & SAFETY	Ongoing	Review Every 6 Months	Page 97
POSSESSION AND USE OF ASTHMA INHALERS AND EPINEPHRINE AUTO-INJECTORS Each school entity is required to develop a written policy to allow for students to self-administer asthma inhalers and epinephrine auto-injectors, and the medication they contain.	HEALTH & SAFETY	Ongoing	N/A	Page 15
□ SAFE2SAY SOMETHING Each school district must develop procedures for assessing and responding to reports received through the Safe2Say Something program.	HEALTH & SAFETY	Ongoing	N/A	Page 64
SCHOOL INTERNET POLICIES Each school district must develop and maintain an acceptable- use policy for the Internet. The policy, at minimum, must prevent students and employees from accessing obscene, child sexual abuse material, or material harmful to minors on district-owned or leased machines; establish penalties; and provide a review process. In addition, school districts must take steps to implement and enforce the policy and provide a copy of the plan upon written request.	HEALTH & SAFETY	Ongoing	N/A	Page 53
☐ STUDENT SEARCHES Each school district must adopt "reasonable policies and procedures" regarding student searches and notify students and their parents or guardians of the policy.	HEALTH & SAFETY	Ongoing	N/A	Page 34
□ USE OF TOBACCO PRODUCTS IN SCHOOLS Each school district must establish a policy to enforce the prohibition of tobacco product use on school property, including on a bus or other vehicle. This information must be published and accessible to students, parents, and staff.	HEALTH & SAFETY	Ongoing	N/A	Page 53

Mandate / How Accomplished	Торіс	Frequency	Due Date	Reference
■ WELLNESS POLICY Each school district that participates in the National School Lunch or School Breakfast Program must establish a wellness policy and update or modify the policy as needed, based on the results of the most recent triennial assessment and / or as needs change.	HEALTH & SAFETY	Every 3 Years	N/A	Page 48
☐ YOUTH SUICIDE AWARENESS AND PREVENTION Each school district must have a policy for youth suicide awareness and prevention. The policy must be available to parents and posted on the district's public website.	HEALTH & SAFETY	Ongoing	N / A	Page 49
□ INTEGRATED PEST MANAGEMENT PROGRAM Each school district must develop and maintain an integrated pest management plan that uses a sustainable approach to managing pests and minimizes economic, health, and environmental risks.	OPERATIONS	Ongoing	N / A	Page 43
CHILD FIND Each school district must adopt and use a public outreach awareness system to locate and identify children thought to be eligible for special education within the district. In addition to ongoing awareness activities, the district must provide annual notification of child identification services via newspapers, electronic, and other media.	SPECIAL EDUCATION	Ongoing	N/A	Page 74
GIFTED EDUCATION PLAN Each school district must develop and implement a gifted education plan and submit it to the PA Department of Education every six years. It must be made available for public inspection and comment for a minimum of 28 days prior to the approval of the plan by the board of directors and submission of the plan to the Department.	SPECIAL EDUCATION	Every 6 Years	N/A	Page 85
Each school district must develop and implement a Special Education plan and submit it to the PA Department of Education every three years. It must be made available for public inspection and comment for a minimum of 28 days prior to the approval of the plan by the board of directors and submission of the plan to the Department.	SPECIAL EDUCATION	Every 3 Years	N/A	Page 71

Mandate / How Accomplished	Tonic	Frequency	Due Date	Reference
·	Topic			
☐ AGREEMENTS WITH INSTITUTIONS OF HIGHER LEARNING OR DUAL ENROLLMENT Districts must enter into at least one agreement with a college or university approved to operate in Pennsylvania. Districts may enter into multiple agreements.	STUDENT & SCHOOL SUCCESS	Ongoing	N/A	Page 51
School entities must provide the PA Department of Education with the number and form of agreements.		Annually	N/A	
CAREER INFORMATION AND RECRUITING Each school district must have a plan for guidance services for K-12 students that is accessible on the district's public website. In addition, districts are required to allow for the delivery of information and recruitment of students by representatives of skilled trades, priority occupations, and post-secondary schools. Districts must annually document their compliance to this section.	STUDENT & SCHOOL SUCCESS	Annually	N/A	Page 35
☐ DISRUPTIVE STUDENT PROGRAMS School districts must adopt a policy for periodic review (at least quarterly) of students placed in alternate education programs to determine if the student is ready to return to the regular school curriculum.	STUDENT & SCHOOL SUCCESS	Ongoing	Quarterly	Page 40
□ HOME-EDUCATED STUDENTS Districts must develop a policy and procedure that permits home school students to participate on the same basis as other students in co-curricular activities that merge extracurricular activities with a required academic course, including band and orchestra for example, for up to one-quarter of a full-time student's day.	STUDENT & SCHOOL SUCCESS	Ongoing	N/A	Page 38
In addition, the policy must permit participation in the district's career and technical programs, at least to the same extent as other students attending school in the district.				
□ HOMELESS AND FOSTER CARE STUDENTS School entities must develop clear policies and procedures to ensure equal access to educational activities, extra-curricular activities, and school-sponsored events, even if deadlines have passed and a student arrives mid-year. In addition, school entities must adopt policies regarding credit assessments.	STUDENT & SCHOOL SUCCESS	Ongoing	N/A	Page 39
☐ MILITARY CHILD ADVANCE ENROLLMENT School entities must develop a policy or revise its existing policy to allow a child of an active-duty member, including reserves, to enroll in a school district before establishing residency.	STUDENT & SCHOOL SUCCESS	Ongoing	N/A	Page 36
□ PARENTAL REVIEW Each school district must adopt policies related to parent and guardian involvement in their child's education, including policies related to access to curriculum and course information, review of instructional materials, excusal from participation in specific instruction based on religious beliefs, review of State assessments, and exclusion of students from research studies conducted by third parties.	STUDENT & SCHOOL SUCCESS	Ongoing	N/A	Page 32

Mandate / How Accomplished	Topic	Frequency	Due Date	Reference
□ STUDENT RECORDS Each school district must develop and maintain a plan for the collection, maintenance, and dissemination of student records. This plan must be updated as required by changes in federal or state law and submitted to the PA Department of Education upon request.	STUDENT & SCHOOL SUCCESS	Ongoing	N / A	Page 34
STUDENT SERVICES PLAN School districts are required to develop and submit a comprehensive student services plan to the PA Department of Education.	STUDENT & SCHOOL SUCCESS	Every Six Years	N/A	Page 34

PERSONNEL				
Mandate / How Accomplished	Торіс	Frequency	Due Date	Reference
☐ CERTIFIED SAFETY COMMITTEE All school district Boards of Directors are required to have and maintain a Certified Safety Committee to remain in compliance with the Workers' Compensation Act.	SCHOOL DISTRICTS	Ongoing	N/A	Page 58
COMPENSATION PLANS FOR SCHOOL ADMINISTRATORS School districts are required to adopt written compensation plans which apply to all school administrators (as defined in Section 1164 of the Public School Code).	SCHOOL DISTRICTS	Ongoing	N/A	Page 6
□ OPEN RECORDS OFFICER School districts must appoint an official or employee to serve as the Open Records Officer to receive, manage, and respond to open records requests.	SCHOOL DISTRICTS	Ongoing	Ongoing	Page 52
□ SCHOOL SAFETY AND SECURITY COORDINATOR Each school entity must have a school safety and security coordinator appointed by the chief administrator.	SCHOOL DISTRICTS	Ongoing	Within 30 Days of Vacancy	Page 60
☐ THREAT ASSESSMENT TEAMS School districts must establish at least one team for the assessment and intervention of students whose behavior indicates they are a potential threat to themselves or others.	SCHOOL DISTRICTS	Ongoing	Ongoing	Page 65

STATE MANDATES CHECKLIST

BCL Berks County
Intermediate Unitan educational service agency

Updated: October 2024