

2020 School Health Update March 2020

I would like to introduce myself as the new Chief of the Division of School Health. My name is Colleen Schultz M.Ed., RN CSN. I have been a certified school nurse in the SC area since 2008 and look forward to this new and exciting opportunity to work with all schools across the Commonwealth. My email is: coschultz@pa.gov.

1) **Please send email inquiries to the school health consultant for your area or to the division at c-paschool@pa.gov**

- a. Ed Woods – SC and SE edwoods@pa.gov (717) 787-8092
- b. Bill Deemer – SW and NW wdeemer@pa.gov (724) 832-5315
- c. Sheri Mountz – NC and NE smountz@pa.gov (570) 892-4080

2) **Please read the school health updates and share with your colleagues**

- a. If you are not receiving the updates, please email your county's School Health Nurse Consultant with your email address and the county in which you work
- b. Previous updates and PowerPoint presentations are on the school health website
 - i. www.health.state.pa.us/schoolhealth
 - ii. We strive to make the website a valuable resource
 - iii. Answers to most questions can be found on the website
 - iv. The website is a helpful tool to new school nurses and as a refresher to experienced school nurses
- c. School Health may not provide advice on legal, personnel, contractual, or financial issues

3) **The Chronic Disease count** is to be collected between March 15 and March 30. The data should be saved for entry into the SHARRS report once opened in May

4) **Dental Hygiene Services Program (DHSP) will open in SHARRS April 1 and close on April 30**

Plans **must** be submitted between these dates. Submissions after April 30th cannot be processed due to SHARRS programming

- a. A school that implements a DHSP is still required to have a school dentist on record and be available for consultation and to sign off on the program plan (see the February 2019 update for more guidance on implementing a DHSP)
- b. A school dental hygienist must be certified by the Pa Department of Education
 - i. 7-digit PPID number must be entered into SHARRS or the plan cannot be submitted

5) **SHARRS will open May 15 and close September 30**

- a. All data must be entered between these dates
- b. Reports are processed in the order in which they are submitted
- c. Inaccurate reports will be returned to the school for correction and re-submission which will delay reimbursement
 - i. SHARRS data is used for statistical research and grant applications thus it is imperative the data is accurate

6) **Tdap On Behalf of the Division of Immunizations**

***Specific inquiries must be directed to your local State Health Center**

<https://www.health.pa.gov/About/Pages/State%20Health%20Centers.aspx>

<https://www.health.pa.gov/topics/programs/immunizations/Pages/School.aspx>

The Pennsylvania school immunization regulations require a dose of Tdap for students for entry into 7th grade or for entry into an ungraded class in the school year that the student is 12 years of age. The school immunization regulations are based in part on the Centers for Disease Control and Prevention's (CDC) Advisory Committee on Immunization Practices (ACIP) schedule. The 2019 ACIP schedule recommends Tdap vaccine be given at age 11-12. This is the ideal and preferred age group for administration of the vaccine. We understand there are times when a 10-year-old who is up to date with vaccination may receive the Tdap dose. Therefore, in addition to the ACIP notes about Tdap, the following will meet the Pennsylvania school immunization requirements: a 10 year old who is already up-to-date with vaccinations that intentionally receives Tdap due to receiving a school physical is considered to have received a valid and accepted dose that may be counted as the 7th grade Tdap dose and does not need to have the vaccine repeated at age 11-12.

7) **Coronavirus Resources for Schools can be found at**

<https://www.health.pa.gov/topics/disease/Pages/Coronavirus%20Education.aspx>

Additional information can be found at <https://www.health.pa.gov/topics/disease/Pages/Coronavirus.aspx>

- 8) **Medication Self-Administration (Inhalers, Epinephrine auto-injectors, Diabetes meds if Act 86 is fully implemented)**
- Whenever a student is permitted to self-administer medications, they must notify the nurse each time
 - The school should have policies and procedures in place
 - There needs to be parental and healthcare provider approval and a valid provider order
 - The right to self-administer may be revoked if the student is not compliant
- 9) **Continuous Glucose Monitoring (CGM)**
- It is not the nurse's responsibility to monitor a student's glucose level continuously
 - The monitoring frequency during school hours should be ordered by the student's provider not by the parent
 - It is recommended that a nurse's personal phone not be used due to violating Protected Health Information
 - Confirm out of range levels via a manual blood sampling in case the monitor is malfunctioning
- 10) **Days Per Cycle in Building or OTHER Cycle**
- The number of days per the School's cycle that the CSN is assigned to each specific building listed in 01 "Assigned School Building". The number of hours the CSN spends at a specific building is reflective of the percentage of time spent in each bldg during that cycle.
 - Formula to calculate days per cycle
 - Number of hours spent in a bldg per cycle divided (\div) by the number of hours in a work week multiplied (\times) by the days in the cycle equals ($=$) days per cycle. (the sum of hours for all buildings needs to equal the week's work hours)

Example of a 6-day cycle, 30-hour work week, covering 3 bldgs
 - Bldg #1: 5 hours per cycle \div 30-hour work week \times 6-day cycle = 1 out of 6
 - Bldg #2: 17 hours per cycle \div 30-hour work week \times 6-day cycle = 3.4 out of 6
 - Bldg #3: 8 hours per cycle \div 30-hour work week \times 6-day cycle = 1.6 out of 6
 - Example of a 10-day cycle, 37.5-hour work week, covering 4 bldgs
 - Bldg A: 9 hours per cycle \div 37.5-hour work week \times 10-day cycle = 2.4 out of 10
 - Bldg B: 10.5 hours per cycle \div 37.5-hour work week \times 10-day cycle = 2.8 out of 10
 - Bldg C: 12 hours per cycle \div 37.5-hour work week \times 10-day cycle = 3.2 out of 10
 - Bldg D: 6 hours per cycle \div 37.5-hour work week \times 10-day cycle = 1.6 out of 10
 - OTHER Cycle: is checked when the number of hours or days the CSN is scheduled to be present at a specific building is outside of the schools standard "Cycle" schedule, such as 2 hours every other week, 1 day per month, or when the cycle varies from week to week. A description of the "OTHER Cycle" is required in the comment box. The term "PRN" or "As Needed" is not an acceptable description
- 11) **Bloodborne Pathogen (BBP)** information for schools can be found on the school health Environmental Issues web page
- <https://www.health.pa.gov/topics/school/Pages/Environmental.aspx> this page has been updated with the following information on BBP
 - <https://www.cdc.gov/niosh/docs/2004-101/default.html> (Safety Checklist Program for Schools)
 - <https://www.cdc.gov/niosh/topics/bbp/occupations.html>
- 12) **Serious School Injuries**
- There should be very few injuries that fall into the "OTHER" category
 - To be considered a Serious School Injury, the student's injury must meet at least one (1) of the three (3) following criteria:
 - Emergency Medical Services (EMS) was activated
 - Immediate care by a physician or dentist, such as a family health provider, an emergency room physician or medical/dental specialist
 - The loss of one-half or more days of school
 - For more information see the SHARRS instruction manual Chapter 14 at <https://www.health.pa.gov/topics/school/Pages/SHARRS.aspx>
- 13) **For free child abuse training and continuing education** that meets licensing renewal please go to www.pascan.org to submit your presentation request. Any questions can be directed to Teresa Olsen, Program Director at the PA Chapter, American Academy of Pediatrics at tolsen@paaap.org